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| **Name: Ihipera Date: 11 Oct 12 Time 11.20**  **Venue: Room2 Skye Convention Centre**  **Reporting back to Staff / Poari**  **Course Title: “ E-Technologies He Taonga He Taniwha Rānei “ Presenter: Wharehoka Wanoa and Deanne**  **Learn a waiata and a haka collectively gives power to the message**  **“Titiro whakamuri kia anga whakamua”**  **“From Pukaea to Rorohiko”**  **Ngā maunga Karangaranga (talking mountains)**  - went to the tops of mountains and lit fires to say “Anei ahau!”  Traditional trails of sending messages – the runners who took messages from rangatira tribe to tribe  Pukaea, Putatara, Koauau  Seaways were our highways  Nga kōrero a nga manu, tui tui tuia, the birds pulled us together as a people, whaikorero, waiata, use the analogy of the tui tui joining us together  Manu aute, the kites had a wairua that dipped and dived that told spiritual messages and some of the ways that we commnicate | |
| **Key points:**   1. Introduction supported by visual slide 2. Push and encourage around our priority learners and bring our families back on board 3. Black and white about expectations 4. What influences have affected you in your life? 5. Our kaiako may be limiting our tamariki 6. Showcasing us as a people “Flash Mob” starting at Sylvia Park, 25s at intersections between light changes ending up in Seville Spain a week later – showing pride and a belonging 7. Internationally hot – locally not, power of technology has brought maori culture into another realm. Rests in our hands to change the way our future generations interact with each other 8. Acknowledge and reiterate our own communicators. Eg **Karanga, the ancestral voice that is passed through the generation** that is still relevant today 9. The importance of **whaikorero**  on behalf of the iwi that is still relevant today 10. The importance of **haka and waiata** these forms still convey thoughts about issues today | **Relevance to teachers:**   1. Tukanga uara **tikanga** (whānau relationships and values) 2. Teaching our kids protocols and values of behavior 3. **Manaakitanga**, how do we do that online. 4. Akiaki te mana o te tamaiti/tangata 5. Tikanga – we still karakia and mihi, we still have to whakatau the **wairua** 6. **He kanohi kitea**  - as much as you live on line, you can not take away the tribal hui, tangihanga etc physically is best but online meets the needs of those who are unable to come back 7. **Mahitahi** working together and being together to hold close what you believe in. you have a responsibility to another person or people 8. **Ako = reciprocity,** crosses time. Timeless, age and genderless, space Wananga had no time frame. Between generations 9. **Telling a pictorial story using stick figures** 10. **Pukamata -** facebook |
| **Strategies / Suggestions to implement into the classroom:**  **He mana tō te kupu, the power of the word**  **Some of our own values are part of the charters but how do we play those things out eg, manaakitanga and aroha**  **No use having them in a document if you don’t personify them.**  **VISUAL COMMUNICATION**  **Whakairo, moko, kowhaiwhai, taniko, raranga – narratives are captured in these. What are they?**  **ARRIVAL OF THE PAKEHA and the written word, - te paipera,** we embraced the value of the written word. Through karakia, hymn and prayers learning to read and write, learning to engage with a new culture and technology. Our people are very innovative and quick to see the value of other cultures.  **We continue to activate our histories**  and need them to be spoken all the time so they are carried on. Let’s not let out histories die. Make sure our tamariki know the histories of our waiata and haka. Use the technologies but make sure our **kanohi kitea are maintained.**  **Good example of the ‘party line’**  **“He iwi hari kōrero”**  - stories embellished, great story tellers around the fire, meeting house, whare kai, telling our stories online.  **“The one Robbie,” one bbc** for humorous clip about apple, blackberry and apple |
| **Summary:** It’s all about the tamaiti  **the difference in my room**  **UFB – ultrafast broadband** keeping communities connected is what we need to do.  Do not be afraid to ask and engage with others who can help us  **Rangatiratanga – self determination to make good choice because I have good choices, and I have choices.** to determine our way, and make sure we manage the tools. **I can choose anywhere, anyspace, anyone I like**  Ubiquity, connectiveness  Don’t stop taking our tamariki out into the real world eg, orca pod with surfers  **Connection: whanaungatanga is important** |
| **My rating of this Course : ☺ Because….**  One model does not fit all = assimilation  Maori, pacific islands and special needs children do not fit the model  We are the biggest change agents the country has | **Benefits / Flow on affects to our tamariki:**  All the new technologies enabled us to keep in touch with each other and stay connected.  Tutu/whawha haere – playing with things  Ka taea te taiaha te karo  Kaore e taea te kupu te karo  The taiaha can be parried, but not the spoken word  Helping our tamariki make the right decision before they push the LIKE button  **Technologies are only as good as the user who engages with them** |

**Whakatauki**

**“Mau tō ringa ki ngā taonga a te pākeha, ko tō ngākau ki Te Atua, nānā nei ngā mea katoa” – Tā Apirana Ngata**